

Listening Guide

This Listening Guide is designed to help you ask questions and take notes on what you're learning. The process will accomplish two things: first, it will help process the information in the lecture by keeping your mind engaged with the material. Second, it will allow you to collect your notes in one place for a summary of the lesson's content. If you choose to do additional study or want to teach the material to others, you will have a thorough set of notes to guide you.

You may print these Listening Guide pages separately and complete the information as you read, listen to, or watch the lessons. Or as an alternative, you can fill in the fields in this digital version and save to your computer once you are finished.

I. Discovering the Old Testament

[1] Can your mind absorb this amazing fact?

[2] What is the difference between when the Old Testament *story* began and when the Old Testament *writing* began? Moses, the first writer of Scripture, lived hundreds of years after Abraham, the first "dateable" Old Testament character.

[3] How accurately does this description fit your response when you read Genesis 1?

[4] Consider the facts of Genesis 1 with this description in mind. Does it shape your thinking about this amazing story? If so, how?

[5] How would (or does) treating the Old Testament as God's story influence the way you read it?

[6] Can you name a personal “value” related to the Old Testament? Have you benefitted from any part of the Old Testament? If so, state how it has influenced you in a sentence or two and then thank the Author for that benefit.

[7] Describe your experience with the Old Testament. Never read it? Read parts of it? Heard sermons on it?

[8] What parts, if any, of the Old Testament are most familiar to you? What parts are least familiar?

II. The Riches of the Old Testament

[9] Do you believe the claim this section makes? Why or why not?

[10] Summarize in a few sentences how you would explain the relationship between the Old and New Testaments.

[11] Of the ways this paragraph describes the Old Testament references to Jesus, which is the most significant in your mind? Which is least significant to you?

[12] Do you think about the Old Testament this way? In one sentence, summarize your honest opinion and/or experience with the Old Testament.

[13] Of the three ways the Bible tells us about God which is the most interesting to you?

[14] Which is the most important to you?

[15] How would you describe the relationship between the three?

III. Knowing God Through the Old Testament

[16] Of all the people and events found in the Old Testament do you have a favorite character?

[17] Do you have a favorite event?

[18] Over how many years was the Old Testament written?

[19] How many authors wrote the Old Testament?

[20] How many books are in the Old Testament?

[21] What are the three kinds of literature found in the Old Testament?

[22] What are the four major stages of Old Testament history?

[23] What is the first thing we will see in the Old Testament?

[24] What is the second thing we will see in the Old Testament?

[25] Of the ways listed here of how we need to see God, is there one that stands out to you as most important? If so, what is it and why?

[26] Prioritize them the way you think a Christian high school student would list them.

[27] State two or three reasons from this lesson why the Old Testament is a “treasure-house of wealth.”

Reflection

Record one new fact or insight you discovered in this lesson.

Application

Write a brief prayer to God asking Him to show you what *He* is like as you go through this course on Bible Basics. Writing it down is important because writing forces clarity and depth of thinking. Then add a few more sentences that ask God to show you two or three of the most important things you would like Him to reveal about *you* as you take this course.